

University of Michigan

Winter 2021 Instructor Report With Comments

EECS 280-023: Prog&Data Struct

Ryien Hosseini

8 out of 28 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
This course advanced my understanding of the subject matter. (Q1631)	3	4	0	0	0	0	4.4	4.6	4.4
My interest in the subject has increased because of this course. (Q1632)	3	3	0	0	0	0	4.5	4.3	4.0
I knew what was expected of me in this course.(Q1633)	3	3	0	0	0	0	4.5	4.6	4.3
Overall, this was an excellent course.(Q1)	3	4	0	0	0	0	4.4	4.4	4.1
I had a strong desire to take this course.(Q4)	3	4	0	0	0	0	4.4	4.1	3.9
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	1	0	3	3	0	0	2.7	2.9	2.7
How did you participate in this course? (SA=Attended most synchronously, A=Attended most asynchronously, N=Attended most in person, D=Attended some in person and some online) (Q1854)	7	0	0	0	0	0	5.0	4.8	4.6

Responses to University-wide questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	Univ-wide Median	School/College Median
Overall, Ryien Hosseini was an excellent teacher.(Q2)	4	2	1	0	0	0	4.6	4.7	4.6
Ryien Hosseini seemed well prepared for class meetings.(Q230)	4	3	0	0	0	0	4.6	4.8	4.7
Ryien Hosseini explained material clearly.(Q199)	3	3	0	0	0	0	4.5	4.7	4.6
Ryien Hosseini treated students with respect.(Q217)	4	3	0	0	0	0	4.6	4.9	4.8

Responses to questions about the instructor:

	SA	A	N	D	SD	N/A	Your Median	University-Wide Median
Ryien Hosseini has good English skills. (Q378)	4	2	0	0	0	0	4.8	4.7
Ryien Hosseini was available throughout the designated laboratory hours. (Q771)	4	3	0	0	0	0	4.6	4.8
Ryien Hosseini thoroughly understood the subject matter. (Q772)	4	3	0	0	0	0	4.6	4.7
Ryien Hosseini was sensitive/patient to the level of student comprehension. (Q773)	4	3	0	0	0	0	4.6	4.7
Overall, Ryien Hosseini was effective. (Q776)	4	3	0	0	0	0	4.6	4.7

The medians are calculated from Winter 2021 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are lower division with enrollment of 16 to 74 in College of Engineering.

Written Comments

How did the teaching techniques (e.g., certain technologies used, specific approaches to testing and assignments, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods) of this course serve the aims of this course/ or serve your learning in this course? (Q1872)

Comments

I thought breakout rooms worked well.

required in person attendance. Liked the way they structured the online labs with the small groups on a google doc. Perhaps keep this around if we need online options in the future

I liked working in groups and the worksheets did help my understanding.

Most of the techniques were pretty good.

Given your experience in this course, what teaching techniques do you think the instructor should continue to use in the future (e.g., certain technologies used, specific approaches to testing and assignments, other testing methods, asynchronous or synchronous teaching methods, instructor flexibility, class interaction, small group work, other teaching methods)? (Q1873)

Comments

I think the format of the lab, (starting with lecture review then breaking into lab groups), was very effective but I wish the labs were on google docs and not google presentations. It was fairly annoying to fill them out in presentation form.

I like worksheets that helped us do our projects.

most of them

Please comment on the effectiveness of Ryien Hosseini. (Q912)

Comments

He was also very helpful

Ryien is the man, man. Like Nishant, always willing to stay after to answer questions. Loved the slides he prepared to get us primed for lab and expertly explained fuzzy topics brought in from lecture. GREAT INSTRUCTOR!

He was also really patient with us and helped us when we asked dumb questions.

He was pretty good.